

EMOTIONAL INTELLIGENCE OF SECONDARY SCHOOL TEACHERS IN RELATION TO THEIR PROFESSIONAL DEVELOPMENT.

¹Samir Kumar Lenka, ²Ravi Kant

¹Principal, College of Education,
Teerthanker Mahaveer University, Moradabad, UP, &

²Assistant Professor in Education
Maulana Azad National Urdu University,
College of Teacher Education,
Darbhanga, Bihar, INDIA.

samirlenka2@gmail.com, edu.ravikant@gmail.com

ABSTRACT

There is a general agreement that learning is a lifelong process and an educator's best practice involves dedication to lifelong learning and a commitment to personal & professional growth. For this educator's must be equipped with sufficient knowledge, skill and awareness in order to carry out their jobs. One of the critical aspects involved in the development of a healthy, personally accountable, & successful person is Emotional Intelligence. In this study with a sample of 120 secondary school teachers results revealed that there is significant positive relationship between emotional intelligence and professional development of secondary school teachers.

Keywords: Emotional Intelligence, Professional Development, Secondary School Teachers