

Our New Direction: A Basic Education Strategic Plan

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ABSTRACT

This institutional research article expounds the school's strategic direction as mapped out by Strategic Planning Team of Bayanan II Elementary School. Dubbed as 'Our New Direction,' this Strategic Plan explicates the Vision and Mission statements of the Department of Education, where the Strategic Directions are anchored. Strategic Directions includes the Long term Goals, Key Results Area (Performance Goals), Sectoral Outcomes, Sub-Sectoral Outcomes, and Major Final Output. A Strategic Map shows the well-defined goals and purposes which were explained explicitly based on Instructional and Organizational Priorities, Student Learning Needs and Desired Results, and Scanned Needs and Priorities. There were three significant Strategic Focus Areas in the Strategic Map, namely: Access to Basic Education, Improve Quality Basic Education and Good Governance. As one of the key players of providing basic quality basic education in the city and in the province, the school administration considers the role of Continuous Quality Improvement or CQI to attain and sustain effectiveness and efficiency in the delivery of basic education services to its pupils in collaboration with the school's internal and external stakeholders.

Keywords: Strategic plan, strategy map, strategic direction, basic quality education, good governance, continuous quality improvement

INTRODUCTION

Bayanan II Elementary School has been one of the key players of student quality performance and success in the City Division of Calapan, Oriental Mindoro. Our school community leaders and supportive stakeholders strive hard to keep this pride and honor and are humbly confident with its accomplishment on all district, division and regional assessments.

Anchored on the vision and mission statements of the Department of Education, Bayanan II Elementary School had an insignificant decline in student performance in the previous years; however, recent NAT results reflect considerable growth and ascending percentage. The results measured the valuable of education that our students receive at Bayanan II Elementary School.

With able and qualified teachers, supportive stakeholders, and strong leadership, we remain persistent to work so as to prepare our pupils for fast-changing pace of time. These missions have been the goals of Bayanan II Elementary School. We endeavor so that our pupils will leave with sufficient knowledge and able to integrate the learned skills. We keep the track on keeping abreast our students possibilities of quality learning experiences. We commit so they are prepared in the world beyond the school perimeters. With proper and careful allotment of resources, we provide our pupils with multimedia and technology-integrated education,



facilitated by teachers, who have sufficient trainings on standard of teaching-and-learning methodologies that address pupils' needs.

Guided by our well-defined goals and mission, Bayanan II Elementary School considers pupil's learning as its focal point; hence, the school administration and staff and their stakeholder counterparts work collectively to ensure pupils with a secure, decent and healthy place to nurture and learn. As our aim is to produce quality graduates of quality basic education, we also provide teachers the opportunities to improve their pedagogical skills. They are equipped with the tools they need to educate the pupils effectively. Our teachers commit themselves to be confident that our pupils are provided with the essential skills so as to become productive, life-long learners, and are deserved to be called "global citizens".

While we are gaining support from the school's stakeholders and the people from the Department, the goals we set for the forthcoming three years, as indicated in the succeeding Strategic Plan, dubbed as "Our New Direction", Bayanan II Elementary School family comes in full force to build a learning environment full of harmony and achievement.

Executive Summary

This section includes:

1. Mission and Vision of the Department of Education
2. Bayanan II Elementary School Existence
3. Our New Direction



Mission and Vision Statements of the Department of Education

Vision

We dream of Filipinos who passionately love their country and whose competencies and values enable them to realize their full potential and contribute meaningfully to building the nation. As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

Mission

- I. Students learn in a child-friendly, gender-sensitive, safe and motivating environment.
- II. Teachers facilitate learning and constantly nurture every learner.
- III. Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.
- IV. Family, community and other stakeholders are actively engaged and share responsibility for developing life-long learners.

Bayanan II Elementary School Existence

Why do we exist as an organization? Bayanan II Elementary School's existence is directed and guided by the vision and mission of the Department of Education (DepEd). As one of the key providers of basic education in the City Division of Calapan, we envision that our pupils are taught to be passionate and responsible citizen of our country who are equipped with knowledge and skills and are committed to contribute in building our nation. As an active educational institution in the province of Oriental Mindoro, we commit ourselves in the pursuit of quality in education to serve its surrounding communities and its valued stakeholders.

‘Our New Direction’- Where do we want to be? With our strong leadership and dedication to implement DepEd missions, we ensure that we are gearing toward our new direction of providing our pupils a safe, healthy, conducive and caring school environment. Through our qualified and competent teachers, we guarantee that our journey is leading to effective learning amongst our pupils using improved instructional materials and up-to-date teaching methodologies. As we climb mountains of challenges along our sojourn to quality basic education, we are certain that our able administrators and staff are active stewards of educational institution with continued support from various parent groups, community and other stakeholders who have been our partners in reaching our goals as we share the responsibilities of improving every pupil’s moral and intellectual values.



Information and Analysis

This section includes:

- Summary of the School Profile
 - Instructional and Organizational Priorities
 - Student Learning Needs and Desired Results
 - Scanned Needs and Priorities
- Strategic Directions

Summary of the School Profile

With its humble beginning in 1938, Bayanan II Elementary School (Bayanan II ES) has emerged as one of important arms of the Department of Education in carrying out its vision and mission to the government schools in the province of Oriental Mindoro, specifically in the heart of Calapan City. Nestled on the 9,027 sq. m. of lot acquired on August 26, 1980 through donation, Bayanan II ES is fully operational elementary school with 12 classes—one Kindergarten class and 11 classes from Grades I to VI, with two classes for Grades I, II, III and IV. Gaining support from the local government, civic organizations, and parent groups, Bayanan II ES caters the basic education of 319 pupils from family of various economic statuses. Bayanan II ES with its 12 qualified and skilled teachers and a capable school principal remains steadfast as it quests in providing quality basic education and access quality basic education services to the community. (Source: SIP 2014-2016)



Instructional and Organizational Priorities

Based on data obtained from the SWOT analysis, Bayanan II has its instructional and organizational concerns. Its concerns are the gaps on pupils’ access to quality education services and to quality basic education and relevance; they are ranked as priorities that would be addressed accordingly using appropriate interventions. (Source: SIP 2014-2016)

Student Learning Needs and Desired Results

As Bayanan II ES’ primary concern is the quality of basic education, it puts its priorities on bridging the gaps of academic performance in SREA for Kindergarten and NAT for

Elementary. Bayanan II ES aims at achieving Kindergarten academic performance target to 96.98% by 2016 bridging the gap of 3.89 from 95 in 2013. Bayanan II ES strives hard to reach NAT Achievement Rate of 83.63 by 2016 with specific targets in the following areas, namely: Filipino (83); English (86.65); Math (86); Science (80.30); and HEKASI (83). (Source: SIP 2014-2016)



Scanned Needs and Priorities

As revealed in the fluctuating results of NAT for the last six years and the declining result in AY 2009-2010, Bayanan II ES with its strong administration and staff, internal and external stakeholders commit to realize the desired learning goals of the school—to increase MPS of at least 80% for the next three years. Scanned needs and priorities that need to be addressed to help improve the performance are listed as follows: lack of multi-media instructional resources; library equipped books, periodicals and other references; absenteeism among pupils due to poverty; low performance of pupils in some learning areas; computer education is very low; few competencies based on the Philippine Elementary Competencies (PELC) have not mastered; and poor health nutrition. (Source: SIP 2014-2016)



Strategic Directions

Bayanan II Elementary School has clear and well-defined directions through its long term goal statements, key results area (performance goals), sectoral outcomes and sub-sectoral outcomes. Inclusive are the major final outputs which are presented and explained in the succeeding pages.

Long Term Goal

Bayanan II Elementary School's long term goal is to have a comprehensive improvement learners' Performance, increased net enrollment rate (NER), improved NAT results in all key subject areas, and maintain a zero drop-out rate.

Key Results Area (Performance Goals)

Bayanan II Elementary School's performance goal is to achieve the highest level of School-Based Management by 2018 and enhanced faculty development in the next three years.

Sectoral Outcomes

Bayanan II Elementary School provides equitable access to adequate quality basic education services.

Sub-sectoral Outcomes

Bayanan II Elementary School ensures pupils' equal rights in the acquisition of knowledge, skills, attitudes and good moral values.

Major Final Output

Bayanan II Elementary School provides access to quality basic education services. Details are described below with the following outline: **Strategic Focus, Objectives, Measures/Activities, and Targets.**

STRATEGY MAP

Goals and Purposes

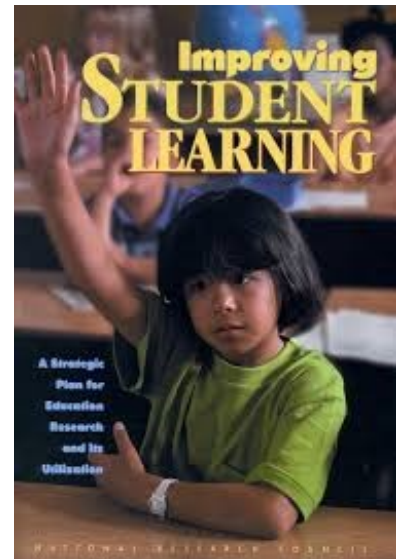
The mission of the Bayanan II Elementary School is to promote the partnership between parents, teachers and the school community at large in supporting the goals and thrusts of the school. We envision a strong, compassionate, and encouraging educational environment for all students of Bayanan II Elementary School. We ensure that our school plans and activities are aligned with the defined goals and purposes which are presented in the box below:

GOALS

1. Improve learner's performance (Increasing overall MPS in NAT for Grades III and VI to at least 85%);
2. Increase Net Enrollment Rate (NER); and
3. Maintain zero drop-out rate

PURPOSES

1. Achieve highest level of SBM Practice by 2018; and
2. Enhance teacher's competence in the delivery of instruction



“ Pupils’ quality learning is our focal point.”

Bayanan II Elementary School carries out its mission, goals and purposes through the three major program areas: “Access in Basic Education Services,” “Improve Quality Basic Education,” and “Good Governance.” Each of these program areas is tied directly to the vision, mission, and goals of the school.

The “Access in Basic Education Services” defines the school’s aim at providing pupils the needed services that will create a conducive place for learning and will enhance their academic performance. Hence, the academic and non-academic activities developed by parent-teacher partnerships are geared toward the achievement of the school’s mission and goals.

The goal of “Improve Quality Basic Education is to improve the learning experience for pupils by providing, sponsoring and supplementing the needs of the faculty to promote scholastic and enhancement activities. Thus, the school provides teachers the opportunities to attend seminars and trainings that will equip knowledge and methodology in teaching basic education.

“Good Governance” signifies strong and effective leadership in the delivery of academic and non-academic undertakings. It stresses the greater link between school and community, which is represented by community officials, non-government organizations and parent groups through consultative meetings and work collaboration.



Bayanan II Elementary School is an entirely volunteer-drive organization. As an educational organization Bayanan II Elementary School is directed by Parents-Teachers and Community Association or PTCA composed of a president, vice president, secretary, press relation officer, treasurer and auditor. The roles and responsibilities of the officers are discussed during meetings and published in school newsletter. Copy of this is kept in the school Educational Management and Information System or EMIS.

The school's operation is supported by different stakeholders, which include students, parents, teachers, school administrators and staff, volunteers, and the

school community at large.

In its quest to achieve the goals and purposes defined in the School Improvement Plan, Bayanan II Elementary School presents the strategic plan that will outline the goals, objectives, activities, resources, products, and outcomes of the school as a whole, which will be within parameters and the organizational framework developed by the Bayanan II Elementary School Strategic Plan Team.

ACCESS IN BASIC EDUCATION SERVICES

Strategic Focus:

1. MAPSE-Mapping for Prospective School Entrants
2. Reach for a Star!
3. Minds to Think Hands to Express, Pen to Use
4. KKSK - Kumpletong Kagamitan, Sapat na Kaalaman
5. Fill the Stomach...Fill the Minds
6. Fixing and Making Perfect Classhomes!



Strategic Focus 1: MAPSE-Mapping for Prospective School Entrants

Objectives:

1. Ensure prospective learner entrants are informed on enrollment details
2. Communicate effectively with community officials, parents and other stakeholders

Measures/Activities:

1. Intensified campaign for early enrolment through home visitations and Parent-Teachers meetings

Targets:

1. Increased enrollment in Kindergarten, Primary and Intermediate per sections
2. Optimum involvement of teachers, parents and school stakeholders

Strategic Focus 2: Reach for a star!

Objectives:

1. Inculcate values of diligence, productivity, determination and excellence among pupils across grade level
2. Increase pupil's academic performance through varied remedial and enhancement programs/activities
3. Intensify parents-teachers partnership in pursuing quality basic education

Measures/Activities:

1. Conducting enhancement activities and remedial or tutorial classes among pupils, especially among pupils at risk
2. Recognition of pupils' achievement during quarterly meetings, general assembly and awarding of certificates and incentives

Targets:

1. Maximum involvement of teachers, parents and other pupil benefactors
 2. Increased pupils academic performance all grade levels per section
 3. Deserving pupils in all grade levels are recognized and awarded with certificates and incentives
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Strategic Focus 3: Minds to Think, Hands to Express, Pen to Use

Objectives:

1. Map out programs to improve reading, writing and mathematical skill among pupils in primary and intermediate
2. Develop the writing skill and leadership among pupils through varied writing opportunities in classrooms and co-curricular activities
3. Enrich pupils' curricular and co-curricular learning experiences



Measures/Activities:

1. Intensifying reading, writing and mathematical program among pupils both primary and intermediate classes in classroom and at home
2. Selection of potential pupil writers who will compose the school paper editorial staff and will undergo trainings in journalism
3. Training of pupils in the different competitions in all learning areas in the District Level, Division, Regional and National Level
4. Allocation of funds from the MOOE for the pupils' contest and training needs

Targets:

1. Well-developed reading, writing and mathematical capabilities of pupils in primary and intermediate
 2. Potential pupil writers are chosen to write and publish school paper
 3. Support from teachers, parents and benefactors are achieved
 4. Right allocation of fund from MOOE is realized
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Strategic Focus 4: KKSK - Kumpletong Kagamitan, Sapat na Kaalaman

Objectives:

1. Acquire and modify classroom facilities and resources and sufficient and quality instructional resources for better learning experiences
2. Identify potential donors and sponsors in the reproduction of instructional materials
3. Collaborate with the City, business, community and faith-based organizations to provide a better prepared pupils

Measures/Activities:

1. Identifying the different reading materials to be reproduced and to be modified
2. Inventory of classroom facilities, desks, armchairs, science & math equipment and computer need to be improved and procured
3. Seeking financial assistance for the reproduction of checklist, workbooks and other learning and instructional supplies.

Targets:

1. More improved instructional resources; 1:1 ratio on books and other reading materials is achieved
 2. Classrooms facilities constructed; acquired textbooks, desks, armchairs, number of science equipment, mathematics equipment and computers
 3. Maximized utilization of learning resources
 4. Assessment of effectiveness and status of utilization conducted
 5. Feedbacking from the teachers and students solicited
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Strategic Focus 5: Fill the Stomach...Fit the Minds

Objectives:

1. Identify pupil candidates for school feeding program across grade levels
2. Conduct regular and intensified school feeding program and health check-up among 'severely wasted' pupils

3. Promote good nutrition, healthy living and positive attitudes among pupils through school campaigns and class activities
4. Communicate with parents, community leaders and volunteers from civic groups, colleges, and non-government organizations

Measures/Activities:

1. Identifying pupils who are 'severely wasted' from the different grade levels and who will undergo the Feeding Program.
2. Intensifying school feeding program and health check-up amongst pupils
3. Health awareness campaign among pupils and parents via video presentations, class programs and home-bound activities

Targets:

1. 98% increased of well-nourished among pupils in each grade level
2. Continuous quarterly feeding program within the year
3. More intensified health awareness campaign among pupils and parents
4. 100% of pupils and parents are informed of the health awareness program

Strategic Focus 6: Fixing and Making Perfect Classhomes!

Objectives:

1. Establish expectations on the utilization of quality and updated facilities for better teaching and learning experiences
2. Maintain sites, facilities, services, and equipment to provide a safe, orderly, and healthy environment
3. Implement processes and plans for maintaining and improving sites, facilities, and equipment
4. Provide classrooms with technology infrastructure (internet *Wifi* accessibility) and equipment that is up-to-date and sufficient to accomplish the school's goals

Measures/Activities:

1. Identification of classroom needs and facilities for teaching-learning requirements
2. Allocation funds from SBRMS and MOOE for physical classroom facilities
3. Seeking funds from LGUs, PTA, and other stakeholders
4. Close monitoring and evaluation of the program

"The single most important factor in determining student achievement is not the color of their skin or where they come from. It's not who their parents are or how much money they have – it's who their teacher is."

**-President
Barrack
Obama**



Targets:

1. All (100%) classrooms are fully developed and equipped with teaching and learning resources
2. Optimum involvement of teachers, parents and school stakeholders in realizing goals on facilities
3. 75% of pupils and teachers have full internet *Wifi* accessibility

"The ability to communicate in ways other than using words is an area that has not been promoted I think heavily enough in the educational system. The world of graphics and music and cinema are all areas that are very powerful, and as we enter the 21st century, the needs to become literate in these other forms of communications are becoming increasingly important."

-- [George Lucas](#), Institute for Multimedia Literacy,

III. IMPROVED QUALITY BASIC EDUCATION

STRATEGIC FOCUS:

1. ***Project KSIM - Knowledge, Skills and Instructional Materials***
 2. ***Project ASIM - Additional Strategic Instructional Materials***
 3. ***GAD- Gender and Development Training***
 4. ***Project PEN for Creative Writing, An Art to Discover***
 5. ***One-on-one for Better Education!***
 6. ***BCBL -Best Classroom/Best Teachers for Best Learners***
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Strategic Focus 1: Project KSIM - Knowledge, Skills and Instructional Materials

Objectives:

1. Scan the academic needs, desired skills to develop among pupils and priority instructional materials and other resources
2. Increase the performance rating of SREA for kindergarten and NAT for elementary
3. Intentionally close the achievement gap
4. Acquire an sufficient number of varied and applicable instructional materials and learning resources through MOOE allocation, solicitation, sponsorship and homeroom fund raising campaign



Measures/Activities:

1. Conducting intensive regular review classes among the SREA and NAT examinees

2. Acquisition of various applicable instructional materials and supplies for the enhancement of teaching-learning process
3. Allocation of funds from the MOOE for the purchase of instructional supplies and other teaching supplies
4. Communication with the District & Division Office, PTCA, Alumni and other government agencies and non-civic organizations

Targets:

1. Achieved 98.8 percent performance in NAT by 2016
2. Achievement gap achieved
3. Conducted and evaluated intensive review programs
4. Sufficient and appropriate number of instructional materials like books, laboratory equipment, computers and other multimedia for teaching and learning
5. Optimum involvement of internal and external stakeholders

Strategic Focus 2: Project ASIM - Additional Strategic Instructional Materials

Objectives:

1. Map out plans on faculty development for teachers' innovative teaching methodologies and class management techniques
2. Launch the Project ASIM-Additional Strategic Instructions Materials in the school for the entire year
3. Conduct training-workshop on the acquisition, preparation and utilization of instructional materials in all learning areas
4. Assess and monitor the appropriateness and effectiveness of instructional materials

Measures/Activities:

1. Action planning session to map out activities for the Project ASIM
2. Collaboration with LGUs, PTCA, Alumni and other external stakeholders
3. Training-Workshop on Instructional Materials
4. Reporting on the appropriateness and effectiveness of instructional materials

Targets:

1. Designed action plans on faculty development for innovative teaching techniques
 2. Project ASIM-Additional Strategic Instructions Materials in the school monitored and evaluated
 3. Maximum participation of teachers in training-workshop on acquisition, preparation and utilization of instructional materials in all learning areas
 4. Teachers are fully equipped with knowledge, skills and teaching resources
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Strategic Focus 3: GAD- Gender and Development Training

Objectives:

1. Organize working team and conduct meetings for the conduct GAD Training
2. Allocate funds for the conduct of the GAD Training from the school MOOE
3. Contact focal person to facilitate the GAD Training



Measures/Activities:

1. Meeting of teachers and PTA officers for the conduct of the GAD Training
2. Allocation of funds for the conduct of the GAD Training from the school MOOE
3. Contact focal person to facilitate the GAD Training
4. Conduct GAD training for the teachers and parents
5. Submission of narrative report relative to the conduct of GAD Training

Targets:

1. 100% participations of teachers and parents in GAD training
1. Support from teachers, parents and benefactors achieved
2. Right allocation of fund from MOOE realized

Strategic Focus 4: PROJECT PEN for Creative Writing, An Art to Discover, Athletes to Groom

Objectives:

1. Provide pupils with intentional and equitable opportunities to participate in enhanced arts, athletics and other co-curricular activities
2. Launch Project Pen for Creative Writing, An Art to Discover
3. Organize pupils leadership organization, , athletic groups and school paper staff with qualified advisers and pupil writers
4. Ensure sufficient budget for the activities of co-curricular groups
5. Ensure correct reporting, monitoring and evaluating of group activities

Measures/Activities:

1. Organization of pupil organizations
2. Assigned qualified advisers to train and to advise pupil leaders and members of the each co-curricular group
3. Calendar of trainings and coaching of pupils
4. Fund allocations from the MOOE and SEF for operation of each co-curricular teams

Targets:

1. Fully organized pupil teams with qualified teacher-advisers
 2. Well-organized school publication staff and budget allocation
 3. Well-trained school athletes for competitions
 4. Increased number of pupils participating in co-curricular activities by 5% every year
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Strategic Focus 5: One-on-one for Better Education!

Objectives:

1. Intensify delivery of basic education services through one-on-one approach
2. Achieve quality result on the performance of pupils with academic problem
3. Construct and submit instructional supervisory plan
4. Organize reports and evaluations of one-on-one approach program

Measures/Activities:

1. Launching of One-on-One for Better Education
2. Submission of instructional supervisory plan
3. Communication with pupils, family and PTA
4. Feedbacking on the result of One-on-One for Better Education

Targets:

1. 98% of students with academic problems have been taught
 2. All classes have been observed at the end of the school year
 3. Findings and recommendations from feedbacking are discussed and addressed
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Strategic Focus 6: BCBL - Best Classroom/Best Teachers for Best Learners

Objectives:

1. Launch BCBL - Best Classroom/Best Teachers for Best Learners
2. Enrich classroom learning environment across all levels
3. Strengthen parents-teachers and school-community relation towards achievement of goals



Measures/Activities:

1. Meeting of teachers and PTA officers for the dissemination of the search for Best Teacher and Best Classroom.
2. Seeking financial assistance from the LGUs and PTCA
3. Formulation of criteria on the search for outstanding teachers and best classroom

4. Recognition of Best Teachers and Best Classrooms

Targets:

1. Maximum participation in the BCBL - Best Classroom/Best Teachers for Best Learners
 2. Results achieved, sustained, evaluated, and communicated
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GOVERNANCE - MANAGEMENT, ADMINISTRATION AND SUPERVISION OF THE SCHOOL OPERATION

Strategic Focus:

1. *Developing a high-performing basic educational institution*
2. *Stakeholder Communication and Relationships*
3. *Commitment to Continuous Improvement*



Strategic Focus 1: Developing a high-performing basic educational institution

Objectives:

1. Establish a set of basic education policies, good practices and expected output
2. Provide effective leadership and consistent management
3. Implement the structure and programs to efficiently carry out this Strategic Plan
4. Communicate with the internal and external stakeholders for consultation and collaboration of activities

Measures/Activities:

1. Communicating the Strategic Plan with all Bayanan II ES, PTA officials, parent groups, and other external stakeholders
2. Performance based compensation is fully observed, evaluated and reported
3. Feedbacking scheme is well developed for among the internal and external stakeholders
4. Teachers satisfaction targets are evaluated and analyzed annually

Targets:

1. 100% involvement of teachers, parents and other pupil benefactors
 2. 90% of the established programs and activities for each goal area are met on the specified completion date
 3. 95% of the Strategic Plan success indicators and activities are realized on the specified completion date
- 100% of BES II ES personnel are monitored and evaluated satisfactory in accomplishing goals and practicing the identified activities
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Strategic Focus 2: Stakeholder Communication and Relationships

Objectives:

1. Foster effective communications and relationships with and among its stakeholders.
2. Strengthen collaboration with community stakeholders to support student academic performance

Measures/Activities:

1. Utilization of system-wide strategies to listen to and communicate with stakeholders
2. Solicitation of knowledge and skills of stakeholders to enhance the work of the system
3. Communicating the expectations for student learning and goals for improvement to all stakeholders
4. Providing information that is meaningful and useful to stakeholders
5. Recognition of achievement of internal and external stakeholders during quarterly meetings or general assembly

Targets:

1. 100% involvement of teachers, parents and other pupil benefactors
2. 100% manifested understanding, commitment, and support of stakeholders in all school's academic and non-academic undertakings
3. 100% intensified collaboration and shared leadership among stakeholders to help students learn and advance improvement efforts realized

Strategic Focus 3: Commitment to Continuous Improvement

Objectives:

1. Establish, implement, and monitor a continuous process of improvement that focuses on student performance
2. Direct the appropriate interventions to address the needs and to evaluate the status of school's performance



Measures/Activities:

1. Defining of continuous process of improvement that articulates the Department's vision and purpose the school is pursuing
2. Maintaining a rich and current descriptive profile of students, their performance, system effectiveness, and the school community
3. Employing goals and interventions to improve student performance and documents and uses the results to inform future improvement efforts

4. Engaging stakeholders in the processes of continuous improvement
5. Ensuring that each school's plan for continuous improvement is aligned with the purpose and expectations for student learning
6. Ensuring that school's plan for continuous improvement includes a focus on increasing learning for all students and closing gaps between current and expected student performance levels
7. Providing research-based professional development for system and school personnel to help them achieve improvement goals
8. Monitoring and communicating the results of improvement efforts to stakeholders
9. Evaluating and documents the effectiveness and impact of its continuous process of improvement
10. Providing direction and assistance to its schools and operational units to support their continuous improvement efforts
11. Preparing standardized monitoring tools, Monitoring Guides and Checklists and Assessment Tools will be prepared (*Source: Bell Fork ES, Strategic Plan 2010-2012*)

Targets:

1. The school is successful in meeting the standard based on the vision and mission
2. Strong collaboration and ongoing process for improvement that aligns the functions of the school system with the expectations for student learning.
3. Improvement efforts are sustained and the system and its schools demonstrate progress in improving student performance.
4. New improvement efforts are informed by the results of earlier efforts through analysis of student performance, system effectiveness, and assessment of the improvement process.

CONTINUOUS QUALITY IMPROVEMENT AND EVALUATION

In the school's quest for better performance, quality is one of the most, if not the most important, issues to focus on. Thus the role is Continuous quality improvement (CQI) in attaining quality basic education is tantamount to effectiveness and efficiency of services. CQI can be visualized as a circular process of goal-setting, followed by external and internal evaluations resulting in improvements that can serve as goals for a next cycle.

The system endorses a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness. In evaluating the performance, Bayanan II ES will be using Teri Dary's Rubric for Continuous Improvement of the Service-Learning Experience, the criteria which is based on the K-12 Service-Learning Standards for Quality Practice, National Youth Leadership Council, 2008.



In fulfilling this standard, Bayanan II commits to:

1. Establish and implement a comprehensive assessment system, aligned with the system's expectations for student learning, that yields information which is reliable, valid, and free of bias;
2. Ensure that student assessment data are used to make decisions for continuous improvement of teaching and learning;
3. Conduct a systematic analysis of instructional and organizational effectiveness, including support systems, and uses the results to improve student and system performance;
4. Provide a system of communication which uses a variety of methods to report student performance and system effectiveness to all stakeholders;
5. Use comparison and trend data from comparable school systems to evaluate student performance and system effectiveness;
6. Demonstrate verifiable growth in student performance that is supported by multiple sources of evidence; and
7. Maintain a secure, accurate, and complete student record system in accordance with district, division and the Department regulations. *(Source: Bell Fork ES, Strategic Plan 2010-2012)*

STRATEGIC PLANNING TEAM

The aforementioned Strategic Plan has been a collective output based on the scanned needs and priorities of the school conducted by the Strategic Planning participants who have been committed to the development of pupils academic performance and the creation of decent, safe and healthy educational environment. This undertaking would not have been possible without the collaboration and dedication of Bayanan II Elementary school strong faculty and unwavering support of the community leaders and selfless collaboration of other stakeholders who one way another made this undertaking realized for the welfare of the pupils.



The Strategic Team is composed of the following:

- Mdme. Gina Madrigal-Sapungan, Principal III
- Ms. Rosalie Cabral-Perdaza, Master Teacher I
- Mr. Rafael Ante, In-charge of Physical Facilities
- Mr. Jose Jundo Arellano, Academic Coordinator
- Hon. Rey Pansoy, President, Parents-Teachers Association

Hon. Charles Pansoy, Brangay Captain

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